AAMN Best Schools Evaluation Rubric

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| AAMN Best Schools Criteria: *recruitment, retention, graduation, climate, activities, accreditation, NCLEX, accreditation, male faculty* | Lacks evidence of meeting criteria | Meets  criteria | Exceeds  criteria | Comments \*required for finding lacks evidence of meeting criteria |
| Recruitment materials and website images depicting men in nursing |  |  |  |  |
| Career fairs/ public relations events targeting men in nursing |  |  |  |  |
| Course syllabi or other course content on men's health |  |  |  |  |
| News releases, newsletter articles/ e-journal articles or course content recognizing the contribution of men in nursing |  |  |  |  |
| Climate surveys are being employed that generate gender specific data |  |  |  |  |
| Climate surveys which reflect satisfaction within male/underrepresented student population(s) |  |  |  |  |
| Strategic plans with aim to increase gender diversity in the student and/or faculty bodies |  |  |  |  |
| Faculty/ student in-services or programs that highlight men in nursing |  |  |  |  |
| Efforts made to link male students with role models, such as male faculty and/or male nurses in the clinical setting |  |  |  |  |
| Activities of the local chapter of the AAMN and/or Student Nurses Association highlighting men in nursing. |  |  |  |  |
| Number of male students who graduated in past three years that are program specific (for example, undergraduate, graduate} |  |  |  |  |
| Percent of male students admitted over the past three years |  |  |  |  |
| Gender-specific graduation rates |  |  |  |  |
| AACN or NLN accreditation |  |  |  |  |
| NCLEX pass rate of 80% or higher for the past three years. |  |  |  |  |
| Percent of male faculty /staff employed |  |  |  |  |

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| For reviewer use only: Narrative summary evaluation (50 -150 words): |